

認知領域之動詞使用

Action verbs of the **cognitive domain (knowledge)**

層次/level	特徵 / Definition	可參考詞條 / Sample verbs
記憶 Remember	從長期記憶中提取相關知識。 Retrieving, recognizing, and recalling relevant knowledge from long-term memory.	認出、回憶、辨識、標記、列舉、配對、找出、命名、背誦、選擇、陳述、說出、寫出、依序排出、列出 recognize, recall, identify, label, enumerate, match, locate, name, recite, select, state, tell, write, arrange, list
瞭解 Understand	從教學訊息中創造意義，建立所學新知識與舊經驗的連結。 Constructing meaning from oral, written, and graphic messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining.	舉例、分類、總結、轉換、解釋、指明、表示、記錄、翻譯、摘要、說明 exemplify, categorize, summarize, convert, explain, indicate, represent, note, translate, outline, illustrate
應用 Apply	牽涉使用程式 (步驟) 來執行作業或解決問題，與程式知識緊密結合。Carrying out or using a procedure for executing or implementing.	應用、執行、實施、運算、使用、指導、詮釋、操作、練習、轉移、預估、改編 apply, execute, implement, compute, employ, instruct, interpret, operate, practice, transfer, forecast, adapt
分析 Analyze	牽涉分解材料成局部，指出局部之間與對整體結構的關聯。 Breaking material into constituent parts, determining how the parts relate to one another and to an overall structure or purpose through differentiating, organizing, and attributing.	分析、區分、歸因、計算、比較、對比、辨別、檢查、實驗、測試、推演/衍 analyze, differentiate, attribute to, calculate, compare, contrast, distinguish, examine, experiment, test, derive
評鑒 Evaluate	根據標準 (criteria and standards) 進行判斷。 Making judgments based on criteria and standards through checking and critiquing.	評價、判斷、檢查、批評、鑑定、評量、編輯、解釋、估計、評分、檢驗、修訂 evaluate, judge, check, critique, appraise, assess, edit, define, estimate, grade, inspect, revise
創造 Create	涉及將各個元素組裝在一起，形成一個完整且具功能的整體。Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern or structure through generating, planning, or producing.	創造、規劃、產出、建造、結合、彙編、創作、構建、設計、詳述、制定、發明、修改、預測 create, plan, produce, build, combine, compile, compose, construct, design, elaborate, formulate, invent, modify, predict

技能領域之動詞使用

Action verbs of the **psychomotor** domain (**action**)

層次/level	特徵 / Definition	可參考詞條 / Sample verbs
知覺 Perception	瞭解與所學習的動作技巧有關的知識、性質及功用。The ability to use sensory cues to guide physical activity.	描述、發現、區分、辨別、辨識、選擇 describe, detect, differentiate, distinguish, identify, select
準備狀態 Set	為適應某動作技巧的學習，所作的心理上、身體上和情緒上的準備。 The readiness to act; requires the learner to demonstrate an awareness or knowledge of the behaviors needed to carry out the skill.	準備開始、移動、進行、表現出 begin, move, proceed, show
引導反應 Guided Response	能在指導下表現正確的動作技巧或行為。The early stage of learning a complex skill; includes imitation; can complete the steps involved in the skill as directed.	重複、追蹤、跟隨、反應、回應 copy, trace, follow, react, respond
機械化 Mechanism	經過練習後，所學習的動作技巧已成為熟練的技能。The ability to perform a complex motor skill; the intermediate stage of learning a complex skill.	操作、練習、執行 operate, practice, run
複雜的外在反應 Complex Overt Response	能整合不同的動作技巧，熟練地完成全套的動作技巧。The ability to perform the complete psychomotor skill correctly.	解決、展示、處理 solve, display, process
適應 Adaptation	此階段練就的動作技巧具有應變能力、能適應環境條件及要求的變化。 Can modify motor skills to fit a new situation.	調整、改變、變更、重新排列、重新組織、修訂 modify, alter, change, rearrange, reorganize, revise
創作 Origination	應用已習得的動作技巧，形成了一種創造新動作技巧的能力。The ability to develop an original skill that replaces the skill as initially learned.	建立、創造、設計、啟動、創始設計、發展、規劃 build, create, design, initiate, originate, develop, plan

情意領域之動詞使用

Action verbs of the **affective** domain (**emotion**)

可參考詞條 / Sample verbs
接納、覺察、體會、認同、主動、關心、尊重、反思、改變、欣賞、參與、分享、傾聽、協助、辯護 accept, aware, experience, recognize, take the initiative, care, respect, reflect, modify, appreciate, participate, share, listen, assist, justify